# Blackwater Community Schoal <br> "Quality Education Begins Here" 

## Welcome to Blackwater Community School!

We are thrilled to open our doors and welcome back students. As we emerge from the months of uncertainty created by the COVID- 19 Pandemic, we are grateful for the never-ending support from our community. Teachers, paras, administration, cafeteria workers, and bus drivers alike are looking forward to seeing all of the returning and new faces!

The first day of school is an exciting milestone in your child's life. Your child is embarking on a journey that will lead them on many roads of discovery and learning. As wonderful as this new experience may be, it can also be quite stressful for the young child. New situations and change can, at times, be unsettling for all of us. For many children this may be their first experience of separation from parents or care fivers at home. There It is common for even the most outgoing child to be anxious the first day of school.

We have provided a few suggestions for assisting your child during this time. Remember our Staff members will be available to provide support and assistance in assuring that your child's first school experience is a happy one.

- Prepare you child for the new school experience by explaining what to expect. Answer all questions directly and honestly.
- Convey a positive attitude. Young children are aware of your feelings. Your enthusiasm will assure the child that school can be a fun and exciting place.
- Establish a routine involving both the night before a school day as well as morning preparation. Rituals and routines will add predictability and are comforting in unfamiliar situations.
- Clearly state to your child where you will be and when he/she will return. It may also be helpful to discuss what will happen when you are reunited.
- Maintain a clear good-bye routine. This may include warning the child you are leaving in 3 minutes, a kiss or hug, or a wave from the window. Once you tell your child you are leaving, it is important to follow through. Extending the good-bye with, "okay just one more kiss, and then I really have to go" tends to heighten anxiety rather than relieve it. Avoid sneaking out, as this seems to encourage children to become less trusting and makes the second day of school even harder.

We are very honored that you chose Blackwater Community School and vow to do our best to educate your child academically, emotionally, and culturally. Please know we are here to help make the first day of school a happy transition and we look forward to an exciting and fun year.


[^0]Principal

## Blackwater Community School

Akimel O'Otham Pee Posh Charter School's, Inc.
 5 HXLQQU[Student Pre-Enrollment \& Enrollment Form 2020-2021


| Family Data | Last | First | Student <br> lives with | Place of Employment | Phone Number |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Name of Parent <br> or Guardian |  |  |  |  |  |
| Father |  |  |  |  |  |
| Mother |  |  |  |  |  |
| Legal Guardian |  |  |  |  |  |

## Names of Other Children in Household:

| Name: | D.O.B.: |
| :--- | :--- |
| Name: | D.O.B.: |
| Name: | $\square$ Male $\square$ Female |
| Name: | D.O.B.: |
| Dame: | D.O.B. |
| Dale $\quad \square$ Female |  |

## PHLOTE - Primary Home Language Other Than English: (Check One)

What is the primary language used in the home regardless of the language spoken by the student? English Spanish $\square$ Othe $\qquad$ What is the language most often spoken by the student? $\square$ English $\square$ Spanish $\square$ other $\qquad$ What is the language that the student first acquired? $\square$ English $\square$ Spanish $\square$ other $\qquad$

By signing this form, I acknowledge that I have provided up to date information to the school. I also understand, that should any of this information change, I will notify the school of these changes.

Parent/Guardian Signature: $\qquad$ Date: $\qquad$

## Office Use Only:

SY 20/21 Entry Date: $\qquad$ Withdrawal Date: $\qquad$ Re-Entry Date: $\qquad$
[] Birth Certificate
[] Enrollment Form
[] Request for Transcripts
[] Title VII 506 Form
[] Free/Reduced Lunch
[] Social Security Card
[] C.D.I.B.
[] Release of Student Form
[] PHOLOTE Survey
[] AZ Residency
[] Technology Agreement
[] Immunization Record
[] Student Services
[] Handbook Agreement Form
[] Uniform Agreement
[] Legal Documents
[] Medical Forms
[ ] Parent Compact
[] ISEP Language Form

## Bus Route:

[] East Blackwater
[] West Blackwater
[] Sacaton Flats
[] East Sacaton
[] Boys \& Girls Club

Reviewed By: $\qquad$ Date: $\qquad$ Administrative Review: $\qquad$ Date: $\qquad$

# Blackwater Community School <br> Akimel O'Otham Pee Posh Charter Schools, Inc. 

## "Quality Education Begins Here" <br> Permission to Release Child/Emergency Contact 2020-2021

Besides the parent/guardian, the following person(s) can be called in case of an emergency. I give Blackwater Community School permission to release my child to the following person(s) on my behalf. Contact and check out person (s) must be 18 years or older.

Please Print legibly.
Student Name

| 1. | Name | Cell |
| :---: | :---: | :---: |
|  | Relationship | Home |
| 2. |  | Work |
|  | Name | Cell |
|  | Relationship | Home |
| 3. |  | Work |
|  | Name | Cell |
|  | Relationship | Home |
| 4. |  | Work |
|  | Name | Cell |
|  | Relationship | Home |
| 5. |  | Work |
|  | Name | Cell |
|  | Relationship | Home |
| 6. |  | Work |
|  | Name | Cell |
|  | Relationship | Home |
| 7. |  | Work |
|  | Name | Cell |
|  | Relationship | Home |
| 8. |  | Work |
|  | Name | Cell |
|  | Relationship | Home |
|  |  | Work |

I fully understand when my child is released to the above person(s), Blackwater Community School is relieved of all responsibilities for the care and safety of my child. MY CHILD WILL NOT BE RELEASED TO ANYONE WHOSE NAME IS NOT ENTERED ON THIS SHEET UNLESS THE SCHOOL IS FOUND LEGALLY OBLIGATED TO DO SO. I ALSO UNDERSTAND THAT CHANGES MUST BE IN WRITING TO THE SCHOOL. PICTURE I.D. WILL BE REQUIRED BY THE OFFICE STAFF.
$\qquad$ Date: $\qquad$

## Bus Pick up/ Drop off

$\qquad$ GL $\qquad$ Date $\qquad$

## Route 1. East Blackwater



## Route 2. West Blackwater



## Route 3- Sacaton Flats



## Route 4- East Sacaton

| Please check one | the following: |  | Physical Address/ Description: |
| :---: | :---: | :---: | :---: |
| $\square \mathrm{V}$ sthap Circle | Laurel Rd. | Seed Farm Rd. |  |
| E. Thobi St. | Pima St. | S. Main St. |  |
| W. Thobi St. | N. Main St. | E. Sacaton Rd. |  |
| Calendar Circle | Casa Grande Rd. |  | Please check one of the following AM ONLY $\square$ PM ONLY $\square \mathrm{AM} \& \mathrm{PM}$ |

## Route 5 \& 6- Sacaton Boys \& Girls Club



## Office Pick Up \& Drop Off

| Please check the applicable choice: | Physical Address/ Description: |
| :--- | :--- |
| $\square$ AM Office Drop off | $\square$ PM Office Pick up |
| $\square$ Student will be dropped off and |  |
| Drop off time begins at 7:30 am; Students are considered tardy at 8:00 am. |  |
| Pick up is at 3:15 pm on regular days, 1:00 pm on early release days. |  |
| Attendance for those that leave prior to these times will express early de- |  |
| partures. |  |

If AM \& PM Stops are on the same route but are different locations, please specify here:
AM Pick up Location $\qquad$
PM Drop off Location $\qquad$

Bus notes must be called in prior to 10:00 am. Students will not be pulled from a bus once loaded; if you choose to pick up your student and have not called in a bus note, you must be physically in the front office prior to dismissal.
$\qquad$
$\qquad$

# Blackwater Community School Akimel O'Otham Pee Posh Charter School 

| July 2020 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sun | Mo | Tue | We | Thu | Fri | Sa |
|  |  |  | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | $22^{\wedge}$ | 23 | 24 | 25 |
| 26 | 27 | 28 | $29 \wedge$ | 30 | 31 |  |


| August 2020 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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| 2 | 3 | 4 | $5^{\wedge}$ | 6 | 7 | 8 |
| 9 | 10 | 11 | $12^{\wedge}$ | 13 | 14 | 15 |
| 16 | 17 | 18 | $19^{\wedge}$ | 20 | 21 | 22 |
| 23 | 24 | 25 | $26^{\wedge}$ | 27 | 28 | 29 |
| 30 | 31 |  |  |  |  |  |


| September 2020 |  |  |  |  |  |  |
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| Su | Mo | Tu | We | Th | Fri | Sat |
|  |  | 1 | $2^{\wedge}$ | 3 | 4 | 5 |
| 6 | 7 | 8 | $9^{\wedge}$ | 10 | 11 | 12 |
| 13 | 14 | 15 | $16^{\wedge}$ | 17 | 18 | 19 |
| 20 | 21 | 22 | $23^{\wedge}$ | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 |  |  |  |



| December 2020 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Su | Mo | Tu | We | Th | Fri | Sat |
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| 6 | 7 | 8 | $9^{\wedge}$ | 10 | 11 | 12 |
| 13 | 14 | 15 | $16^{\wedge}$ | $17^{\wedge}$ | $18+$ | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 |  |  |

## 2020 <br> 2021 <br> "Quality Education Begins Here" <br> SPECIAL DATES

All Teacher In-Service
All Staff Return
First Day of School
GRIC In-service (No School)
40th Day of School
Community Luncheon
All Staff In-service 100th Day of School Last Day of School Summer School

July 16-21
July 20
July 22
August 14
September 17
November 25
January 4
January 15
May 28
June 1-June 24

## HOLIDAYS (observed)

Independence Day
Labor Day
Native American Day
Veterans Day
Thanksgiving
GRIC Water Rights Day
Christmas Day
New Year's Day
Martin Luther King Day
Presidents Day
Easter Break
Memorial Day

July 4 (School Out on July 3)
September 7
September 21
November 11
November 26-27
December 10
December 25
December 31
January 18
February 15
April 2-5
May 31

Parent-Teacher Conferences
October 1-2
December 16-17
March 4-5
Early Release 1:00 pm \& Reports Cards Issued
SCHOOL BREAKS

Fall Break Winter Break
Spring Break

October 5-October 16 December 21-January 4 March 8-March 19

## ACADEMIC QUARTERS

1st Quarter ( 50 days) 2nd Quarter (41 days) 3rd Quarter (42 days) 4th Quarter (48 days)

July 22-October 2 October 19-December 18 January 5-March 5 March 22-May 28
^ EARLY RELEASE AT 1:00 pm
Every Wednesday/P\&T Conferences/Last Day of School Green boxes indicate students return

| January 2021 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sun | Mo | Tu | We | Th | Fri | Sat |
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| 3 | 4 | 5 | $6^{\wedge}$ | 7 | 8 | 9 |
| 10 | 11 | 12 | $13^{\wedge}$ | 14 | 15 | 16 |
| 17 | 18 | 19 | $20^{\wedge}$ | 21 | 22 | 23 |
| 24 | 25 | 26 | $27^{\wedge}$ | 28 | 29 | 30 |
| 31 |  |  |  |  |  |  |

February 2021

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | $3^{\wedge}$ | 4 | 5 | 6 |
| 7 | 8 | 9 | $10^{\wedge}$ | 11 | 12 | 13 |
| 14 | 15 | 16 | $17^{\wedge}$ | 18 | 19 | 20 |
| 21 | 22 | 23 | $24^{\wedge}$ | 25 | 26 | 27 |
| 28 |  |  |  |  |  |  |

March 2021

| Sun | Mo | Tu | We | Th | Fri | Sat |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | $4^{\wedge}$ | $5^{\wedge}$ | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | $24^{\wedge}$ | 25 | 26 | 27 |
| 28 | 29 | 30 | $31 \wedge$ |  |  |  |


| April 2021 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sun | Mo | Tu | We | Th | Fri | Sat |
|  |  |  |  | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | $28 \wedge$ | 29 | 30 |  |

May 2021

| Sun | Mo | Tue | We | Th | Fri | Sat |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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| 2 | 3 | 4 | $5^{\wedge}$ | 6 | 7 | 8 |
| 9 | 10 | 11 | $12^{\wedge}$ | 13 | 14 | 15 |
| 16 | 17 | 18 | $19^{\wedge}$ | 20 | 21 | 22 |
| 23 | 24 | 25 | $26^{\wedge}$ | 27 | $28+$ | 29 |
| 30 | 31 |  |  |  |  |  |

June 2021

| Sun | Mo | Tue | We | Th | Fri | Sat |
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| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 |  |  |  |

## Blackwater Community School Uniform Requirements

## Boys

1. A solid color light blue, navy, or teal collared polo shirt
2. Khaki, navy blue, black, or denim (blue) shorts/slacks. Shorts/slacks will fit at the waist. Pockets should be flat
3. No tight fitting or baggy, oversized attire. No designer stitching. No extended pockets. No corduroy pants, cargo pants, or sweat pants.


## Gicls

1. A solid color light blue, navy, or teal collared polo shirt
2. Khaki, navy blue, black, or denim (blue) shorts/slacks/skirts/jumpers/capris/skorts. Clothing will fit at the waist. Pockets should be flat
3. No tight fitting or baggy, oversized attire. No designer stitching/ decorations. No extended pockets. No corduroy pants, cargo pants, or sweat pants.


# Blackwater Community School <br> Akimel O'Otham Pee Posh Charter School "Quality Education Begins Here" <br>  <br> <br> Language Development: Restoration \& Enhancement Program <br> <br> Language Development: Restoration \& Enhancement Program Parental Notification and Consent Form Parental Notification and Consent Form SY 2020/ 2021 

 SY 2020/ 2021}

As defined and regulated under the Indian School Equalization Program (ISEP), Blackwater Community School's Language Development Program supports the reintroduction of the Akimel O'odam language and culture throughout the school. All students in grades preschool through fifth grade are eligible for services. The Culture Language Program is integrated into all classes as a weekly special.

I, $\qquad$ , parent/guardian of $\qquad$ , grant Blackwater Community School permission to include my child in the Language Development Program.

# Blackwater Community School <br> "Quality Education Begins Here" <br> SY 2020- 2021 <br> STUDENT SERVICES QUESTIONNAIRE 

Student Name: $\qquad$ Grade: $\qquad$

1. Did your child receive any special help at his/her last school?

Special Education
Help to improve attendance
Help to improve behavior
ELL Services
Counseling
Other: $\qquad$
2. Has your child ever been retained (held back)?
$\square$ Yes $\square$ No If yes, what grade?
3. Has your child ever been expelled?
$\square$ Yes $\square$ No If yes, for what reason? $\qquad$
What School? $\qquad$
Is the expulsion cleared? Yes No
4. Do you and your student live in a fixed, regular, adequate nighttime residence?

Yes $\square$ No
(If you checked "Yes", stop here. If you checked "NO", please continue with this form.)
5. Where is your child/family currently living? (Check one box only.) This information will be used to determine if your child qualifies for any additional assistance under the McKinney-Vento Act.
$\square \quad$ In a single family residence
$\square$ With more than one family in a house or apartment due to economic hardship
$\square$ In a shelter or transitional housing program
In a motel, car or campsite
$\square$ In a foster care placement
$\square$ Other: $\qquad$

Thank you for taking the time to fill out this form. We look forward to working with you to help your child be successful in school!

## Blackwater Community School

SY 2020-2021

## Uniform Agreement

Student Name Grade $\qquad$

## COMPLIANCE PROCEDURES:

First Offense: There will be a teacher/student conference as to why the student is not in uniform. A letter of notification on non-compliance will be sent home. The letter must be signed and returned to the classroom teacher.

Second Offense: A mandatory parent meeting will be scheduled to develop a written plan to resolve the non-compliance to the uniform policy.

Third Offense: The issue will be handled according to the school discipline policy.

By signing this you are agreeing to the Dress Code Policy and Consequences. If you have any questions please feel free to contact the school.

Parent Signature $\qquad$

Student Signature $\qquad$

Teacher Signature $\qquad$

Office Use:
$\square$ First Offense
Date: $\qquad$
$\square$ Second Offense Date: $\qquad$
$\square$ Third Offense
Date: $\qquad$

SY 2020-2021

## INSTRUCTIONAL COMPUTING SERVICES EQUIPMENT CHECK-OUT AGREEMENT

Blackwater Community School's Instructional Computing Services Equipment (Laptop, IPad \& other mobile computing devices) Loaner program is designed to provide access to technology tools for educational purposes only. The loaner laptop (or any other such computing device) is to be used for school related purposes only and will be returned by the end of the agreed-upon check-out period. The duration of such check-out may vary from an hour to a full instructional day. Students

1. The attached form must be signed by the student and parent/guardian of minor students before a laptop will be issued.
2. The recipient shall immediately report theft or damage of any kind to the loaner laptop to his/her teacher.
3. The computer and its settings are not to be changed or altered. The borrower shall be responsible for damage determined by the school to have been caused by abnormal wear and tear of the equipment caused by the borrower through overt action and/or negligence. Charges will be made to the borrower for repair and restoration of the equipment at the prevailing rates for such damage. Maintenance is not to be performed by the Borrower at any time.
4. Borrower agrees that the loaned equipment will remain with the borrower and will not be loaned, assigned, transferred, sold, or otherwise disposed of during the period of this agreement.
5. The usage of this device is strictly for educational purposes only and the equipment must stay within the assigned classroom of the student.

## Student Name:

$\qquad$ Grade Level:

By signing the form below, the student and/or the parent/guardian agree to:
(a) Having read and understood the conditions of the Student Laptop Checkout Agreement
(b) Receive, authorize, and take full responsibility for the use of the laptop by the student
(c) Verify the Serial/Barcode Number on the equipment provided (Student/parent/guardian will receive a copy of this form when the laptop is issued to the student)
(d) Pay the cost to repair and restoration of the equipment in case it is damaged/altered.

Student Signature
Date
Parent/Guardian Signature (Parent/Guardian Printed Name) Date

Device Brand \& Model \#: $\qquad$ Asset Tag\#: $\qquad$ Serial \#: $\qquad$

Issue Date: $\qquad$ Return Date: $\qquad$ : Received by: $\qquad$

## Photo \& Activity Agreement Form

Student Name: $\qquad$
Photography and videography are important tools used to document and celebrate learning, activities, accomplishment, growth, and to boost confidence. Throughout the year, occasions will arise where photography and/or videography will be used for such purposes. Please indicate below what permissions are granted to Blackwater Community School for the 2019/20 school year.

## I give permission for my child to: (Check all that apply)

 To be photographed for the Big News (School newsletter) To be photographed and/or video recorded on fieldtrips To be photographed for yearbook purposes To be photographed and/or video recorded for our school website

Blackwater Community School holds several events at the District One Multi-Purpose building and Ballpark during school hours such as Awards Assemblies, Guest speakers, Water days, etc. Please indicate below that permission for your child to attend such activities is granted to Blackwater Community School for the 2019/20 school year.

## I give permission for my child to:



Attend all school wide events held at the District One Multi-Purpose building and Ballpark during school hours.
$\qquad$ Date: $\qquad$

Student Signature: $\qquad$ Date: $\qquad$

Teacher Signature: $\qquad$ Date: $\qquad$

Principal Signature: $\qquad$ Date: $\qquad$

## Ways for Parents/Guardians to get involved at school

Blackwater Community School encourages all parents and guardians to engage in school sponsored events and activities. Following are a few of the committees that you are welcome to sign up for:

1. Parent Advisory Committee (PAC)- This committee primarily is responsible to advise the school administration to ensure our school meets the needs of all Native children enrolled in our school. This committee meets at minimum twice a year.
2. Title I Parental Engagement Committee- Our school is eligible and receives Title I Program funding for our students. Administration would like to form a committee including parents/guardians and school employees to help suggest various ways to engage parents/guardians in the education of their children. This committee meets at minimum twice a year.
3. Family Involvement Action Team Committee (FIAT)- This committee is comprised of parents/guardians and school employees to plan and execute various events in and outside of the school. For example: monthly family literacy night events, fall festival, book fairs, and other activities that promote literacy in our community.
4. Fifth Grade Promotion Committee- The primary responsibility of this committee is to plan, organize, and execute two main events namely the End of Year Special Dinner for fifth grade students and the Fifth Grade Promotion Ceremony usually hosted at the District 1 Service Center.

I am interested in joining the following committee:
$\square$ Parent Advisory Committee (PAC)


Title 1 Parental Engagement Committee
$\square$ Family Involvement Action Committee (FIAT)
$\square$ Fifth Grade Promotion Committee

Student Name(s) (Please Print) $\qquad$

Parent/Guardian Name (Please Print) $\qquad$

Phone(s) $\qquad$

Email

## BLACKWATER COMMUNITY SCHOOL

＂Quality Education Begins Here＂
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3652 E．Blackwater School Road，Coolidge AZ． 85128
Tel．（520）215－5859 Fax．（520）215－5862


[^0]:    Jack Sharma

